

Résumé

Carlos Aceves

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Education

B.A. Journalism University of Texas at El Paso 1976
Elementary bilingual teacher certification UT El Paso 1992
M.Ed. Educational Psychology UT El Paso 1996

Employment

Video and Graphics Arts production El Paso Community College 1976-1992
Elementary bilingual teacher Ysleta ISD 1992-1995
Elementary bilingual teacher Canutillo ISD 1995 (currently employed)

Honors

University of Iowa 1998
Exemplary Academic Standards in Multicultural Education
Kalpulli Tlalteca La Raza Youth Project 1999
In recognition of 20 years of valuable contributions to Meso-American Education
New Mexico State University Department of Curriculum and Instruction
Canutillo Xinachtli School Project 2001

Publications

One is the sun: a Mesoamerican model of holistic education
Conference papers Global Alliance for Transforming Education
International Conference Rhinebeck, New York 1990

Mythic Pedagogy: an approach

Holistic Education Review Vol. 5 No. 2 Summer 1992

The Mesoamerican Manifesto: An indigenous struggle to reclaim our humanidentity (pp. 41-47)
Becoming a Teacher in the New Society edited by Elizabeth Quintero and Mary Kay Rummel
2003 (Peter Lang Publishers)

The Xinachtli project: transforming whiteness through mythic pedagogy
(pp. 257-277) Identifying Race and Transforming Whiteness in the Classroom
edited by Virginia Lea and Judy Helfand 2004 (Peter Lang Publishers)

Voces de la Montaña: A Chicano s yearning for his indigenous heritage
Desahógate: growing up xicana/o (pp. 1-5)
In Tlilli In Tlapalli Press San Antonio, Texas 2004

Presentations

The Xinachtli Project: using Mesoamerican constructs in contemporary education
National Association for Bilingual Education 2003

The Aztec Calendar: a model for teaching science and mathematics
CAST Texas State Conference Houston, Texas 2003

Teachers in-service 4-15, 16, 17-2004
Montana State University Big Horn Teachers Project

Author s forum: Transforming Whiteness Through Mythic Pedagogy
National Association for Ethnic Studies Conference 2006